

FAST K–2 Guidance for Star Early Literacy and Star Reading 2023–2024

Use the following guidelines to determine which assessment to administer:

Grade Level	Star Early Literacy	Star Reading
Kindergarten*	PM1**, PM2**, PM3**	
First Grade*	PM1**, PM2**	PM3***
Second Grade***		PM1, PM2, PM3

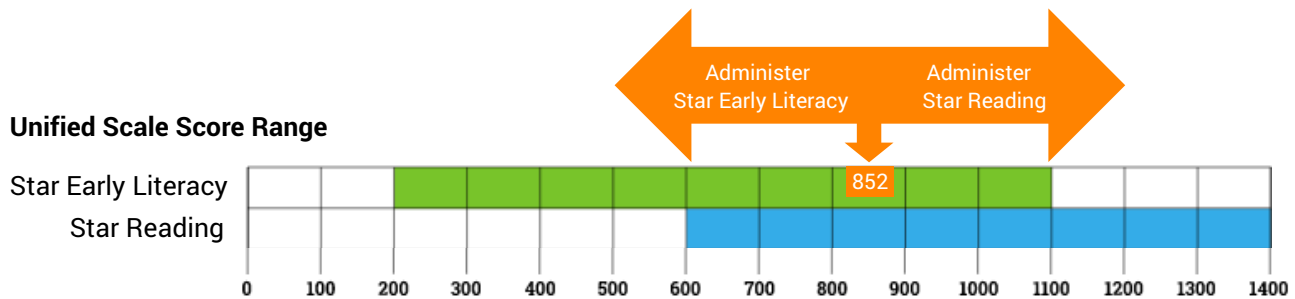
*All students in Kindergarten and First Grade will take **Star Early Literacy** in PM1, unless a First Grade student scored 852 or higher in the previous school year, then you may administer Star Reading beginning in PM1. Alternatively, districts may choose to direct schools to administer Star Reading to all First Grade students prior to PM3.

Students who receive a Scaled Score of 852 or higher on **Star Early Literacy are considered “probable readers” and may be assessed using **Star Reading** beginning with the next progress monitoring (PM) window.

***First Grade students during PM3 and Second Grade students during all three PM windows must attempt **Star Reading**. If the student does not pass the practice items after two attempts, the district should administer **Star Early Literacy** to the student to gain additional instructional information.

How can the Unified Scale simplify my decision about which test I give my students?

The [Unified Scale](#) puts all skills tested by **Star Early Literacy** and **Star Reading** on one scale. With the Unified Scale, teachers only need to remember that once students score 852 or above, they should administer **Star Reading**.



Can I administer Star between progress monitoring windows (PM1, PM2, PM3) to gauge student progress and measure growth?

Yes, Star can be used between progress monitoring (PM) windows to assess student progress and as part of a Multi-tiered System of Supports (MTSS). To do so, students would take the Star test again, using the recommended best practices for testing. For more information, view the following resources:

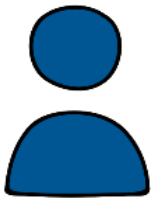
- [Implementing MTSS – How it Works](#) and
- [Star Goal Setting Guidance](#).

We are using Star between PM windows, and a student received a Scaled Score of 852 on Star Early Literacy. Can they still move to Star Reading for the next PM window, even though they received the 852 between PM windows?

Yes. Students who are administered **Star Early Literacy** between PM windows and receive a Scaled Score of 852 or higher may transition to **Star Reading** for the next PM window.

Would there be a time I would move a student back to Star Early Literacy from Star Reading?

During FAST progress monitoring windows, students must be administered the appropriate Star test, following the FDOE guidelines at the top of page 1. You may determine that a student who attempted **Star Reading** would benefit from transitioning back to **Star Early Literacy**. Indicators that this may be the case include:



- The student cannot independently complete the practice items in **Star Reading**. It is best practice to allow the student two attempts to complete the practice items.
- They experience excessive frustration while attempting to complete the **Star Reading** test.*
- The teacher receives an email alert that the student is a probable non-reader.*
- They cannot read fluently.
- Their scaled score drops below 852.*

Essentially, if you think the student would benefit from additional instruction on early literacy skills, assess with **Star Early Literacy**. Use your professional judgement when determining which assessment will provide data that best reflects the instructional needs of the student. If a Grade 2 student (or Grade 1 student in PM3) cannot independently complete the practice items in **Star Reading**, the “Failed Practice” Non-Participation Status must be entered for each window in which this occurs.

*The **Star Reading** test does not need to be deactivated in these situations.

How do I assign Star Reading to students who are currently assigned to Star Early Literacy?

Star Reading must be assigned at the class level before teachers and students will be able to access the test. Users with District Level Administrator, District Staff, School Level Administrator, and School Staff permissions can complete the necessary steps, found in the [Assigning Products Help File](#). Classes are able to have more than one test assigned.

When classes contain students who are taking **Star Early Literacy** and students who are taking **Star Reading**, it is important to consider any testing procedures that may need to be modified to account for different testing directions and experiences for students. For example, **Star Early Literacy** and **Star Reading** Test Administration Manuals have different directions and sample student images. Also, the test administrator should ensure students have selected the correct test before entering the monitor password.